

WORLD CHILDREN'S DAY

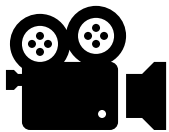
ACTIVITY: FILMS & DISCUSSION



The 20th of November is World Children's Day. A day where child rights are celebrated all over the world.

All children have rights. No matter who they are or where they live. These rights are described in the UN Convention on the Rights of the Child. For example, the right to education, healthcare and a safe environment to live and play. But also the right to protection against abuse, child labor or the consequences of war and sexual exploitation. Rights for children to survive and thrive, to learn and grow, to make their voices heard and to reach their full potential.

In this activity you will find films that you can view and discuss in order to reflect on child rights and be part of World Children's Day.



World Children's Day - a day for children, by children - is almost here and we want you to take part.



ACTIVITY: FILMS & DISCUSSION



In discussion about child rights issues. This activity contributes to expressing your opinion, recognizing child rights and listening to others.

HOW

Screen the film and start the conversation about the film and the underlying themes with the questions in this document. This can be done in class, with multiple classes in an auditorium or in small groups.

REQUIRED

An IWB / smart board or laptop with beamer

TIME

30 to 45 minutes



TITLE : [Time and Peace](#)

LANGUAGE: ENG

DURATION: 5:05

STORY: A boy moves to Sint Eustatius. This boy has fled with his family for war violence. How will his new classmates respond to him?

THEME: War, friendship



TITEL : [Ezjel](#)

LANGUAGE: PAP. DUTCH and ENG subtitled.

DURATION: 7:33

STORY: Ezjel is being bullied at school and has no friends. Radinka, one of his bullies, realizes that it is wrong to bully and wants to make things rights.

THEME: Bullying, friendship



TITEL FILM: [E deseo di Roslin](#)

LANGUAGE: PAP. DUTCH subtitled

DURATION 6:13

STORY: Rosalin's parents are divorced. She wants her parents back together.

THEME: Divorce, Family, child labour



TITLE: [Poorboy](#)
LANGUAGE: ENG, DUTCH subtitled
DURATION: 5:02
STORY: : A group of children on Saba meet a poor boy. He cannot go to school because he has no money. If it is up to the children, this has to change.
THEME: Poverty, friendship



TITLE: [Be a buddy not a bully](#)
LANGUAGE: ENG, DUTCH subtitled
DURATION: 7:20
STORY: Laila is new on Saba and wants to make friends. But a jealous girl makes sure she is bullied. Do the other children dare to become friends with Laila?
THEME: Bullying



TITLE: [De keuze](#)
LANGUAGE: DUTCH, ENG subtitled
DURATION: 8:33
STORY: Naomi's father falls in love with another woman. Her parents fight a lot. Naomi is very sad and does not want to play anymore.
THEME: Parents, family, sadness

QUESTIONS

- What was the film about? Which topics are discussed in the film?
- Which child rights do you see in the film?
- How do you think the main character feels in his or her situation?
- If you were the main character, what would you do?
- What does the main character need so that the situation improves?
- How would you help the main character?
- Who has ever dealt with [bullying, divorce, poverty etc.]? How did you want to be helped?